BS in Nursing

Field of Study

Bachelor of Science

The Caylor School of Nursing offers two options to obtain a Bachelor of Science in Nursing (BSN) Degree: the BSN Option and the RN-BSN Option (see following pages).

The end-of-program student learning outcomes state the graduate of the Bachelor of Science in Nursing Program will:

- incorporate knowledge from the humanities, arts, social, and natural sciences into nursing as a basis for decision making in the delivery of care,
- apply a variety of leadership concepts such as quality improvement, nursing skills, and decision making to provide, coordinate, and oversee safe, quality nursing care,
- apply evidence-based practice and participate in the evaluation of the most current research,
- assimilate data from relevant sources which include technology and patient information systems to plan and document care and adhere to the ethical standards related to data security and confidentiality,
- demonstrate basic knowledge of health care policy including financial and regulatory environments to manage resources and time to achieve patient and organizational outcomes,
- use effective communication and collaboration as a member of the interprofessional health care team to advocate for and provide high quality and safe patient care,
- promote health adaptation and disease prevention for individuals, families, groups, and communities,
- adhere to standards of professional practice and be accountable for his/her own actions and behaviors and provide culturally competent nursing care within legal, ethical, and regulatory bodies,
- be prepared to deliver safe, effective, and efficient nursing care to individuals, families, support systems, groups, communities, and populations across the lifespan in today's complex health care environment.

BSN Option

A student must successfully complete a total of 122 credit hours to be eligible for graduation; 62 general education credit hours and 60 nursing credit hours. Graduates of the BSN Option are eligible to apply to write the NCLEX-RN through the state Board of Nursing in which they plan to practice. The Board of Nursing has the right to deny licensure to practice nursing to individuals guilty of crime, unprofessional conduct, or incompetence. Direct any questions regarding eligibility to take the licensing examination to the Board of Nursing in the state in which the student wishes to be registered. The specific rules related to eligibility for the licensing may be found as follows: TN Rule 1000-01-.13, (2-5); FL Rule Section 464.008, F.S.

Please be aware that in certain academic programs requiring internship or placement, an additional criminal background check, and an chain of custody urine drug screen (in addition to the one required with the medical profile), may be required by affiliate agencies and organizations. If required, these tests would be at the student's expense.

BSN Option Admission Requirements

Students must first be admitted to the University before formally applying for admission to the BSN program. Admission to the University, however, does not guarantee admission to the BSN program. Admission to the program is competitive. Factors considered include: cumulative grade point average, ACT/SAT scores, grades/grade point average in required BSN Degree Core Curriculum courses, number of repeated courses and withdrawals, and grade improvement over time. The Admissions Committee will review all applicants' materials. Applicants will be considered based on admission criteria. Interviews may be conducted. Any omission, false, or misleading information on the application related to prior admission to a nursing school will preclude the student from being considered for admission or will result in the student being dismissed from the program.

Admission criteria for the BSN Option include:

- Admission to LMU.
- Formal application for admission to the CSON BSN Option Program.
- Satisfactory completion of general education and program course requirements (non-degree holding transfer students may take LNCN 100 and CIVX 300 at any time during the nursing program, or prior to matriculation).
- Submission of official academic transcripts from all postsecondary schools attended.
- Completion of BIOL 100, BIOL 230, BIOL 261, BIOL 262, CHEM 100, PSYC 221, MATH 270, and HLTH 210, with grades no lower than "C".
- Cumulative grade point average (GPA) of 2.75 or higher.
- Completed medical profile form.

Prior to beginning the BSN nursing program the student must submit:

- A completed physical examination form.
- Evidence of a negative chain of custody urine drug screen and background check.
- Current negative two-step TST or blood assay for Mycobac. Tuberc. with a completed TB Risk Assessment form; Rubella, Rubeola & Mumps titer or documentation of 2 MMR vaccines; Varicella titer or immunization with Varicella vaccine; Flu immunization; COVID immunization; Hepatitis B immunization series; and proof of Tdap booster within the past 10 years.
- Current CPR certification (must be Healthcare provider and include adult, child and infant training).
- Proof of medical insurance coverage.
- Completed and signed Student Essential Functions Form.

Core Curriculum Requirements for Baccalaureate Degree Program

Students enrolled in the BSN Option of the Bachelor of Science in Nursing Program must complete 62 general education credit hours. Students admitted to the program who have earned a Bachelor's Degree (or higher) will be required to meet the eight general education program requirements below if not obtained already. These include: BIOL 100, PSYC 221, CHEM 100, MATH 270, BIOL 230, BIOL 261, BIOL 262, and HLTH 210.

No student may begin the BSN Option, until all general education and program requirements are met. However, students who do not have a Bachelor's degree may take LNCN 100 and CIVX 300 courses at any time during the BSN Program.

Core Curriculum for Nursing (BSN) Program-BSN Option

Students enrolled in the BSN Option of the Nursing (BSN) Program must complete general education core credit hours. All students admitted to the program, including those who have earned a bachelor's degree (or higher), will be required to meet the eight collateral course program requirements below if not obtained already. These include: BIOL 100, PSYC 221, CHEM 100, MATH 270, BIOL 230, BIOL 261, BIOL 262, and HLTH 210.

An additional 8 hours of elective credit is required for those students without an earned bachelor's degree.

No student may begin the BSN Option until all general education and program requirements are met. However, students who do not have a bachelor's degree may take LNCN 100 and CIVX 300 courses at any time during the Nursing (BSN) Program.

General Education

LMU Specific Courses

ltem #	Title	Credits
LNCN-100	Lincoln's Life and Legacy	1
CIVX-300	American Civics	2

I. English Communication

ltem #	Title	Credits
ENGL-101	Composition I	3
ENGL-102	Composition II	3

II. Humanities

ltem #	Title	Credits
	General Education - Humanities	12

III. Behavioral/Social Sciences

ltem #	Title	Credits
	General Education - Social/Behavioral Sciences (for BSN)	3

IV. Mathematics

ltem #	Title	Credits
	General Education - Mathematics (for BSN)	6-7

V. Natural Sciences/Physical Sciences

ltem #	Title	Credits
	General Education - Natural Sciences (for BSN)	б

Collateral Courses required for BSN Program

ltem #	Title	Credits
HLTH-210	Nutrition	3
PSYC-221	Child and Adolescent Development	3
BIOL-230	Microbiology	3
BIOL-230L	Microbiology Lab	1
BIOL-261	Human Anatomy and Physiology I	3
BIOL-261L	Human Anatomy and Physiology I Lab	1
BIOL-262	Human Anatomy and Physiology II	3
BIOL-262L	Human Anatomy and Physiology II Lab	1
	Electives (8 credits)	8

Collateral Courses required for BSN Program

ltem #	Title	Credits
HLTH-210	Nutrition	3
	Laboratory for Life Science Course	1
	Laboratory for Physical Science Course	1
BIOL-230	Microbiology	3
BIOL-230L	Microbiology Lab	1
BIOL-261	Human Anatomy and Physiology I	3
BIOL-261L	Human Anatomy and Physiology I Lab	1
BIOL-262	Human Anatomy and Physiology II	3
BIOL-262L	Human Anatomy and Physiology II Lab	1
	Electives (6 credits)	6

VII. General Education Proficiency

Required testing and other measures are used to determine the extent to which students achieve the learning outcomes of The Lincoln Liberal Arts Core Curriculum at both the Associates and Baccalaureate levels. Students graduating from an Associate's degree program are tested in the semester of graduation. Students pursuing a baccalaureate degree are tested when enrolled in CIVX 300. Students are strongly encouraged to become familiar with the tests which are used and to perform at their highest level on each of these tests. Students achieving scores and ratings demonstrating achievement more than one standard deviation above the LMU average shall receive a LMU General Education Outstanding Achievement Certificate.

Students pursuing a baccalaureate degree must exceed a minimum score on both the ETS Proficiency Profile exam and the ETS Essay Writing Exam or pay an additional fee of \$20 per exam to repeat the necessary exam for which they fall below the achievement level set by the LMU General Education Committee. Results of the repeated test(s) will be used by the LMU General Education Committee to determine if the student has met or exceeded the student learning outcomes of The Lincoln Liberal Arts Core Curriculum. If the student's subsequent results from repeated testing fall below the achievement levels set by the LMU GE Committee, the GE Committee will prescribe a specific remediation plan and mechanisms to demonstrate achievement of The Lincoln Liberal Arts Core Curriculum student learning outcomes. Until that achievement is successfully demonstrated the student will have a No Credit ("NC") grade assigned for LNCN300. The expected levels to demonstrate achievement of The Lincoln Liberal Arts Core Curriculum are: Essay Writing - greater than a rating of 2 and ETS Proficiency Profile – greater than one standard deviation less than the three-year LMU average on this exam. Scores from repeated exams are not included in this average calculation.

BSN Option

The first two years of curriculum consist of general education courses which provide a broad science and liberal arts foundation for nursing theory and clinical practice. Once the general education requirements have been met, the full-time BSN student could complete the program in four sequential semesters: Fall I, Spring, Summer, and Fall II (17 months) at the Cedar Bluff and Tampa, FL sites. The program at the Harrogate Site is based on traditional semesters and will be Fall I, Spring I, Fall II, and Spring II. The Tower Site is traditional with a start date in January and is delivered Spring I, Summer, Fall, and Spring II.

ltem #	Title	Credits
NURS-310	Pharmacology to Prom Adapt	3
NURS-320	Concepts/Fund Prof Nurs	7
NURS-330	Health Assessment	3
NURS-340	Found Nurs Informatics	3
NURS-350	Pathophys Ineffect Human Resp	3
NURS-360	Prom Adapt:Young, Mid, Eld	8
NURS-375	Prom Adapt Groups, Commun, Soc	5
NURS-415	Adapt in Newborns & Women	5
NURS-425	Adapt Infants, Child & Adolsc	5
NURS-430	Nursing Research	3
NURS-435	Prom of Psychosocial Adapt	5
NURS-460	Prom Adapt: Adults II	5
NURS-470	Prof Nurs Role Dev/Preceptrshp	4
NURS-480	Senior Nursing Seminar	1

BSN Option Core Curriculum

Note: For courses with a NURS prefix, 1 clock hour of lecture per week for 15 weeks earns 1 credit hour; 3 clock hours of clinical/lab time per week for 15 weeks earns 1 credit hour. In addition, students may only register for a NURS course with the signature of a nursing advisor or the BSN Program Chair on their registration form.

Transfer of Credit for the BSN Option

Up to 62 credit hours of general education and collateral courses may be transferred into the BSN program from accredited institutions. All transferred coursework must carry a grade of "C" or better. Credit for Biology, Chemistry, Anatomy, Physiology, and/or Microbiology (including labs for these courses) earned more than eight years ago must be approved by the BSN Program Chair

All transfer credit into the BSN program must be approved by both the BSN Program Chair, and the Dean of the Caylor School of Nursing. No nursing courses will be transferred into the BSN Program.

Total Credits

60-62

General Education - Humanities

Elective Credits 12

Choose any **four** of the following:

ltem #	Title	Credits
ENGL-240	Literary Forms	3
ENGL-250	Literary History and Culture	3
REL-310	Comparative Religions	3
REL-315	Comparative Christianity	3
HIST-121	World History to 1500	3
HIST-122	World Hist Since 1500	3
HIST-131	American History to 1877	3
HIST-132	American Hist Since 1877	3
PHIL-100	The Meaning of Life	3
PHIL-200	Introduction to Philosophy	3
PHIL-430	Medical Ethics	3
REL-210	Surv Old Testament	3
REL-220	Surv New Testament	3
MCOM-410	Media Law and Ethics	3
THEA-100	Intro to Theatre	3
THEA-340	Survey of Dramatic Literature	3
BUSN-250	Social & Ethical Environment of Business	3
GEOG-350	Geography of Religion	3
ART-100	Art Appreciation	3
ART-381	Survey of Art History I	3
ART-382	Surv Art Hist II	3
MUSC-100	Music Appreciation	3
MUSC-468	Survey of World Music	3

General Education - Social/Behavioral Sciences (for BSN)

Elective Credits 3

Choose **one** of the following:

ltem #	Title	Credits
CRIM-105	Introduction to Criminal Justice	3
ECON-212	Principles of Microeconomics	3
GEOG-100	Introduction to Geography	3
GEOG-110	World Regional Geography	3
GEOG-211	Intro to Human Geography	3
GEOG-300	Environmental Geography	3
POLS-320	Comparative Politics	3
PSYC-100	Introduction to Psychology	3
PSYC-222	Adult Development	3
SOCI-100	Introduction to Sociology	3
SOCI-330	Cultural Diversity	3

General Education - Mathematics (for BSN)

Elective Credits 6-7

Choose **one** of the following:

Reasoning and Problem Solving	3
College Algebra	3
Trigonometry	3
Calculus I	4
	College Algebra Trigonometry

AND

ltem #	Title	Credits
MATH-270	Probability, Statistics	3

General Education - Natural Sciences (for BSN)

Elective Credits 6

Select A&B or Select C

A. Life Sciences

Choose **one** of the flowing:

ltem #	Title	Credits
BIOL-100	Introduction to Biology	3
BIOL-111	General Biology I	3
ENVS-100	Introduction to Environmental Science	3

B. Physical Sciences

Choose **one** of the flowing:

ltem #	Title	Credits
CHEM-100	Introduction to Chemistry	3
CHEM-111	General Chemistry I	3
GEOG-120	Int Phy Geog: Planet Earth	3
GEOG-100	Introduction to Geography	3
PHYS-100	Introduction to Physics	3
PHYS-211	General Physics I	3

C. Life/Physical Sciences

Choose **one** sequence from the following:

ltem #	Title	Credits
BIOL-111	General Biology I	3
BIOL-112	General Biology II	3
ltem #	Title	Credits
BIOL-261	Human Anatomy and Physiology I	3
BIOL-262	Human Anatomy and Physiology II	3

ltem #	Title	Credits
CHEM-111	General Chemistry I	3
CHEM-112	General Chemistry II	3
ltem #	Title	Credits
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PHYS-211	General Physics I	3

BIOL 100, CHEM 100, BIOL 261-262: collateral courses (along with BIOL 230 Microbiology, BIOL 261 Anatomy & Physiology I, BIOL 262 Anatomy & Physiology II, PSYC 221 Child and Adolescent Development and HLTH 210 Nutrition) required for the Nursing (BSN) Program. Any laboratory science course listed in meets LMU's natural science general education requirement. However, students who have completed one of these courses for their social science requirement would still be required to take BIOL 261 and BIOL 262 as a nursing requirement.

Electives (8 credits)

Elective Credits 8

Laboratory for Life Science Course

Elective Credits 1

Laboratory for Physical Science Course

Elective Credits 1

Electives (6 credits)

Elective Credits 6